

11. Student Responsibilities: Refer to the official communication before using any design elements.

Approved for use in English and Math.

11.1111 design summary:

1. **Language** – ensure that symbols – especially the variables that were discussed in our Language lesson are
2. **Flow** – make sure all our high-level thinking (MATH) or lower-level thinking (language) can be presented in a clear, consistent, sequential manner. Symbols of connecting the two parts of writing (language) or connecting the two parts of writing (math) should be consistent and clear. Symbols of connecting the two parts of writing (language) should be consistent and clear.
3. **Reader** – ensure that symbols – especially the variables that were discussed in our Language lesson are presented in a clear, consistent, sequential manner. Symbols of connecting the two parts of writing (language) or connecting the two parts of writing (math) should be consistent and clear.
4. **Interactions** – ensure that symbols – especially the variables that were discussed in our Language lesson are presented in a clear, consistent, sequential manner. Symbols of connecting the two parts of writing (language) or connecting the two parts of writing (math) should be consistent and clear.
5. **Consistent** – ensure that symbols – especially the variables that were discussed in our Language lesson are presented in a clear, consistent, sequential manner. Symbols of connecting the two parts of writing (language) or connecting the two parts of writing (math) should be consistent and clear.
6. **Language** – ensure that symbols – especially the variables that were discussed in our Language lesson are presented in a clear, consistent, sequential manner. Symbols of connecting the two parts of writing (language) or connecting the two parts of writing (math) should be consistent and clear.
7. **Flow** – make sure all our high-level thinking (MATH) or lower-level thinking (language) can be presented in a clear, consistent, sequential manner. Symbols of connecting the two parts of writing (language) or connecting the two parts of writing (math) should be consistent and clear.
8. **Reader** – ensure that symbols – especially the variables that were discussed in our Language lesson are presented in a clear, consistent, sequential manner. Symbols of connecting the two parts of writing (language) or connecting the two parts of writing (math) should be consistent and clear.
9. **Interactions** – ensure that symbols – especially the variables that were discussed in our Language lesson are presented in a clear, consistent, sequential manner. Symbols of connecting the two parts of writing (language) or connecting the two parts of writing (math) should be consistent and clear.
10. **Consistent** – ensure that symbols – especially the variables that were discussed in our Language lesson are presented in a clear, consistent, sequential manner. Symbols of connecting the two parts of writing (language) or connecting the two parts of writing (math) should be consistent and clear.

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